

ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ КОНТРОЛЬНОЙ РАБОТЫ ПО АНГЛИЙСКОМУ ЯЗЫКУ НА УГЛУБЛЕННОМ УРОВНЕ (2 уровень) ЗА 1 ПОЛУГОДИЕ

I LISTENING COMPREHENSION

World Challenge — the original school expedition company — provides educational expeditions which teach life skills and educate young people.

Listen to 6 speakers talking about World Challenge expeditions. Match the statements (1–7) with the speakers (A–F). There is one statement that you do not need to use. You will hear the recording twice.

- 1) World Challenge gives a chance to learn other cultures.
- 2) I have learnt new skills.
- 3) I liked the whole expedition programme.
- 4) World Challenge expeditions is a good way to become confident.
- 5) World Challenge expeditions inspired me to explore the world.
- 6) The expedition was the best experience I have ever had.
- 7) I was lucky enough to have a brilliant leader.



<https://drive.google.com/file/d/1yo4W4o4wWkX5A7EFHWeusC5aKXwBRv3c/view?usp=sharing>

A	B	C	D	E	F

II READING COMPREHENSION

Read the story about Oscar and his Geography project. For questions 1–7, choose the best answer (a, b, c or d).

My name is Oscar, I love Geography and was certain I'd top the class with my project. The assignment was to construct a globe and stick the continents in their respective positions. I had bought a blue ball that best represented the colour of the ocean and then carefully cut out a map of each continent and placed them according to my atlas. I even drew an animal specific to that continent on the back side, so I wouldn't make a mistake. I placed the globe in our class among others in preparation for the following morning.

The following morning we were to present our projects one by one and then a vote would be taken on whose was the best globe and presentation. I was confident that mine was the best. When my turn arrived, I strode to the front of the class proudly. I started with how I constructed the globe and explained the positions of the continents, beginning with Asia because it's the largest and ended with ... I was supposed to end with Australia, but it was gone. I looked on the table, the floor and then embarrassingly confessed that Australia was missing!

"It seems the land down under has disappeared. Has anyone seen Australia?" Mr Jones said jokingly. "It was there last night," I pleaded.

"Very well, Oscar, we won't mark your project until you find Australia. Look carefully though, Nicole Kidman needs somewhere to go between movies," Mr Jones explained, among giggles from the class. The two people who laughed loudest were Justin and Michelle. I didn't like Justin, because he was always trying to put me down and bully me. Michelle was the class queen and thought she was so great. I was very mad and sat through the other presentations with an eye on the clock, waiting for the bell so I could start investigating.

I went to see Mr Grimes, the school caretaker, who was a friendly man and nice to students. Plus, he was cleaning the classroom after I dropped off my globe. "Did you find my map of Australia last night, Mr Grimes?" I asked desperately.

"No, Oscar, but I'd like to visit there one day."

"Did you see anybody else around the classroom late yesterday afternoon?"

"Come to think of it, I did. It was Kale. He rushed in with his project 20 minutes after you left. He's always in a hurry and so forgetful."

I had to inspect all the globes. I crept back into the classroom. I looked at some globes and found what looked like my map, but I couldn't act yet, I'd have to wait until tomorrow's class.

The following day, after some smart jokes, Mr Jones made an announcement. "I would like to check if Oscar has located the missing continent of Australia." Mr Jones held up my globe showing a larger than normal Pacific Ocean.

"Mr Jones, may I please address the class?"

"Yes, Oscar." I smiled as I walked toward the table containing the globes.

"Thank you, sir, this won't take long. If I took each continent off my globe we would discover that underneath each drawing there would be a symbol relating to that particular continent. Under my map of Australia, I drew one of those cute koalas."

42 "What are you getting at, Oscar?" asked Mr Jones.

"Sir, if you lift off one of these other maps of Australia, you will find a nice little koala drawn underneath it."

"Is that so? Do you know which map we should inspect?"

"I do, sir." And I pointed at the globe belonging to Kale!

Mr Jones walked to Kale's globe and pulled the map of Australia off. Indeed, on the underside was a furry little koala.

"It seems we owe you an apology, Oscar. As for you, Kale, I'll see you immediately after class!"

1) The Geography project required students to ...

- a learn the names of the continents.
- b buy globes.
- c buy blue balls.
- d bring in self-made globes.

2) What happened at the Geography lesson?

- a Oscar's presentation was voted the best.
- b Australia happened to be missing from Oscar's globe.
- c Michelle and Justin started bullying Oscar.
- d Oscar got angry with Mr Jones.

3) Oscar thought that the map of Australia could have been taken by a person who ...

- a wanted to travel to Australia.
- b was in the classroom late in the evening.
- c wanted to make a joke of him.
- d wanted to top the class with the project.

4) After studying the globes, Oscar found out ...

- a where his map of Australia was.
- b whose globe was the best.
- c that he couldn't do anything about his problem.
- d that he was to blame Mr Grimes.

5) The phrase "What are you getting at, Oscar?" in line 42 means

- a "What are you going to show, Oscar?"
- b "What do you mean, Oscar?"
- c "Where are you going to, Oscar?"
- d "What does your drawing mean, Oscar?"

6) To prove that he hadn't forgotten about Australia on his globe, Oscar ...

- a showed where its place there was.
- b put a picture of a koala into its place.
- c explained how his picture of it was special.
- d showed how his drawing of a koala looked.

7) How did the teacher deal with the situation?

- a He made a joke of it.
- b He asked Kale to apologise.
- c He announced Oscar's project to be the best.
- d He asked Oscar to forgive himself and the students.

No 1

Grammar. Read about the National Flag of Canada. For questions 1–14, put the words in capitals in the correct form.

Until 1965, Canada did not have (1) _____ own national flag. The Union Jack, the national flag of the United Kingdom, (2) _____ as Canada's unofficial national flag. The National Flag of Canada made its (3) _____ appearance on the official ceremony that (4) _____ on Parliament Hill in Ottawa on February 15, 1965. Since 1996, on this date National Flag of Canada Day (5) _____. The National Flag of Canada (6) _____ as the Maple Leaf Flag because it shows a red maple leaf on a white field with red stripes on the right and left sides. Although the maple leaf (7) _____ official status as an emblem of Canada until 1965, it (8) _____ as a Canadian symbol widely. For example, in 1860 it (9) _____ in the decorations for the visit of the Prince of Wales to Canada. The red and white colours of the National Flag of Canada (10) _____ the official colours of Canada in 1921 by King George V. Geographically, the red stripes on the flag represent the Pacific and the Atlantic Oceans, as Canada (11) _____ between the two oceans. The white colour reminds people of the (12) _____ arctic area and snow in the north of the country, the maple leaf — of its forests.

Canada's national flag (13) _____ on many of Canada's postage stamps. Today, around the world, the maple leaf (14) _____ with Canada.

- (1) IT
- (2) SERVE
- (3) ONE
- (4) HOLD
- (5) CELEBRATE
- (6) KNOW
- (7) NOT HAVE
- (8) USE
- (9) USE
- (10) DECLARE
- (11) LOCATE
- (12) COLD
- (13) FEATURE
- (14) LINK

No 2

Read the text about harvest festivals around the world. For questions 1–11, choose the best answer: a, b, c or d.



Harvest Festival

A Harvest Festival is an annual (1) ... which occurs around the time of the main harvest of a given region. People from various cultures all over the world celebrate the gathering of the harvest. This festival is devoted (2) ... thanking God for granting a good harvest. This tradition is handed (3) ... from generation to generation. The common features of harvest festivals around the world are: (4) ..., merriment, contests, music and dances.

In Britain, thanks have been given for successful harvests since (5) ... times. British people (6) ... this day with singing hymns, and decorat-

ing churches with baskets of fruit and food. In British churches and schools people bring in food from the garden or farm. The food is often (7) ... out to the poor and senior (8) ... of the local community, or used to raise funds for charity. In the USA, Harvest Festival is a (9) ... holiday known as Thanksgiving which falls on the fourth Thursday in November.

In both the USA and Canada, it has also become a national secular holiday, though it is (10) ... to religion, but in Britain it is both a Church festival giving thanks to God for the harvest, and a more (11) ... festival celebrated in schools.

- | | | | |
|------------------|---------------|---------------|----------------|
| 1) a observation | b observance | c observatory | d observer |
| 2) a in | b on | c to | d of |
| 3) a back | b out | c in | d down |
| 4) a feasts | b events | c holidays | d occasions |
| 5) a annual | b national | c local | d pagan |
| 6) a see | b watch | c observe | d view |
| 7) a presented | b handed | c sent | d gifted |
| 8) a civilians | b generations | c citizens | d peoples |
| 9) a federal | b military | c civil | d bank |
| 10) a devoted | b dedicated | c related | d commemorated |
| 11) a religious | b secular | c spiritual | d holy |

IV WRITING

You have received an email message from your English-speaking pen friend Monica.

FROM: Monica@mail.uk
TO: Russian_friend@ege.ru
SUBJECT: Holidays
<i>...I'm having a busy time at the moment as I have to write lots of Christmas cards to all my friends and relatives. Do you celebrate Christmas in Russia? What do you usually do on this day? What other religious holidays do you observe in your country? By the way, my parents let me have a big party on my birthday!</i>

Write a message to Monica.

In your message:

- answer her questions;
- ask **3 questions** about her birthday party.

Write **100–140 words**.

Remember the rules of email writing.

V SPEAKING

Task 1. You need to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

On 23rd April people in many European countries celebrate St George's Day. Saint George is probably best known for killing a dragon. The crusaders may have invented this legend. In the story a dragon stops the people from a city taking water from a spring. To get the water they have to give the dragon something to eat. After running out of sheep, young women, or maidens, are fed to the dragon. Lots are drawn to choose which maiden is to be next. One day a young princess is selected. As she walks towards the dragon, Saint George appears. Protecting himself with the sign of the cross, Saint George kills the dragon. All the people in the city then decided to become Christians. In the story the dragon represents evil, or wickedness. The princess is God's holy truth, or the Christian faith.

Task 2.

Imagine you are going to visit Hogmanay celebrations in Edinburgh. In 1.5 minutes you are to ask **5 direct questions** to find out the following:

- 1) programme of the holiday celebrations;
- 2) top attractions;
- 3) location;
- 4) if there is a dress code;

You have **20 seconds** to ask each question.

<https://langart.ru/speaking/>