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**КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ
ПО АНГЛИЙСКОМУ ЯЗЫКУ (БАЗОВЫЙ УРОВЕНЬ)
11 КЛАСС**

ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ

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2024-2025 учебный год

**ДЕМОНСТРАЦИОННАЯ ВЕРСИЯ
ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ В 11 КЛАСЕ**

(базовый уровень)

Part 1. Listening Comprehension

You are going to listen to town residents answering questions about their towns.

Which speaker answers which question? Match the speakers (A–F) with the questions (1–7). There is one extra question that you do not need to use. You will hear the recording twice.

1. Why did you choose to move to the town?
2. What attracts people to your town?
3. What made you start your business in your town?
4. Would you like to move anywhere else?
5. What would you like to change in your town?
6. What things do you love about your town?
7. What are some tourist attractions in the town?



1	2	3	4	5	6	7

Part 2. Reading Comprehension

Match the texts (A-G) with the headlines (1-8). There is one EXTRA title in the list.

1. Why bother to study?
2. A degree as a proof
3. Worthless degree
4. Better before
5. The only way
6. Personalized course
7. Working and studying
8. Learning by doing

A. I think that public schools and the “school tie” network are unfair to ordinary people. The only excuse for streaming children should be based on their academic ability and potential. In some ways the old system with an 11 plus exam and government grants was much fairer. I went to a public school in such circumstances and my parents would never have been able to pay themselves. But this window of opportunity has now been closed and I think in the long run it will simply lead to a more unequal society.

- B. The best choice for me was to take a business GNVQ (General National Vocational Qualification) at a College of Further Education. The course was fairly hard academically but much broader, practical and applied than the A Level. Of course I could go on to do Business Studies at University but, honestly, I can't wait to have a crack at starting my own business. There is no better way to learn than teaching yourself. I might make a few mistakes along the way but I am confident I'll succeed. When my friends eventually graduate with their nice paper degrees, I hope to be on the way to my first million!
- C. Alan Sugar founded AMSTRAD (Alan Michael Sugar Trading) in 1968 at the age of 21. At its peak this electronics and computer company was worth 1.2 billion pounds. He founded many other successful businesses and for a number of years owned London Football Club, Tottenham Hotspurs. Many other enterprises followed and he became famous as the name behind one of British TV's most popular shows — "The Apprentice". He was Alan, then Sir Alan and now Lord Alan Sugar. Educational background? He left school at 16 and boiled and sold beetroot from a market stall.
- D. I have just been offered a place to study Computer Science at Durham University — the third oldest university in England and located in one of the most beautiful cities in the country. I plan afterwards to apply to the police graduate training scheme. My career goal is to fight high-tech crime which I believe is seriously damaging the global economy. Frankly there is no way of avoiding university. It will be a pain borrowing and paying back government loans. But at least I'll be starting out in a beautiful part of the world. I am amazed more tourists don't seem to know about Durham. It's a gem.
- E. I think a university degree is all about proving that you can take the pressure, meet deadlines and perform to a high standard, especially if you take a course in the humanities. Of course you absorb huge amounts of information taking a degree. But how much of it turns out to be directly relevant to the job you finally get? Developing skills in critical thinking and drawing clear conclusions from wide ranging and sometimes contradictory sources is of more importance. It doesn't matter much what you study. A good degree tells an employer that you are a high achiever and serious about your career.
- F. Paul Smith left school at 15 and worked in a clothes warehouse in Nottingham. He then took evening classes in tailoring and joined a Savile Row firm where his designs and ability were quickly noticed. At 26, and with the encouragement of his girl friend, he opened his first shop. Another 6 years passed before he was brave enough to show his menswear collection at the Paris fashion show. Sir Paul, as he is now, is worth an estimated 136 million pounds. It seems it is not a bad thing to just begin your career and study as you go along.
- G. MBA is a master's degree in business administration, which attracts people from a wide range of academic disciplines. It originated in the United States, late in the 19th century — the country industrialized and companies needed scientific approaches to management. The core courses in the MBA program are designed to introduce students to various areas of business such as accounting, marketing, human resources, operations management, etc. Students in MBA programs can select a personal area and focus about one-third of their studies on it.

Part 3. Use of English

For questions 1–12, read the text about the viewpoint on teen's misbehaviour. Choose the most appropriate word (*a, b, c* or *d*) for each gap. Write down your answers.

Lately, (1) ... parents asked: "Where is my teen's anger coming from?" Teenagers, like adults, (2) ... a lot of stress every day. The argumentative teens are (3) ... for independence and less control by their parents. While angry teens are (4) ... with everyday challenges and are trying to understand the issues, such as changes in their bodies, positive and negative peer (5) ... , school demands, being treated unfairly and others. It is no surprise that today's teens might become (6) ... with anxiety. Teenagers are not (7) ... enough to have good adaptive skills, and getting angry is the only way they know how to (8) ... feeling anxious. Teens also have unreasonable expectations, especially if they are used to (9) ... what they want at anytime. If this doesn't happen — they get angry. Their anger can take many forms — some teens might (10) ... with their anger, while others get rebellious or turn to alcohol and drugs. Parents often argue back, or punish their teens for showing anger and (11) Instead, parents need to see this show of anger as a signal that their teen is (12) ... their protection. Parents should find ways to help their teens through their frustration.

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|-----------------|---------------|--------------|----------------|
| 1) a plenty | b little | c several | d enough |
| 2) a suffer | b accomplish | c exercise | d immerse |
| 3) a calling | b defending | c requesting | d exercising |
| 4) a facing | b dealing | c dumping | d annoying |
| 5) a force | b demand | c pressure | d power |
| 6) a abound | b exposed | c imposed | d overburdened |
| 7) a adept | b clever | c relevant | d mature |
| 8) a avoid | b abolish | c accept | d adopt |
| 9) a insisting | b accessing | c getting | d accepting |
| 10) a cope | b annoy | c eliminate | d cease |
| 11) a injustice | b disapproval | c misconduct | d inequality |
| 12) a granted | b entitled | c detested | d denied |